

**Midtown West-PS 212 School Leadership Team**  
**Minutes of the Meeting held on November 4, 2016**

Attendance: Member	Position	Present/ Excused / Absent
<b>Parents:</b>		
Peter Chernin	Core Member- PTA Co-President	P
Maya Doyle	Upper Grade Rep / Co-Chair	E
Sheila Del Aguila	Middle Grade Rep / Financial Liaison	P
Diana Gasper	Lower Grade Rep	P
Robert Buff	Member-at-Large	P
Jy Murphy*	<i>Alternate*</i>	P
<b>Staff:</b>		
Kay Loua	Core Member, Principal / Alt. Chair	P
Jenny Virgopia	Core Member, UFT Rep. / Co-Chair	P
Sarah Hellerstein	Lower Grade Rep / Secretary	E
Lauren Philogene	Middle School Rep / Timekeeper	P
Jen Bernardes	Upper Grade Rep	E
Yolene Medard	Member-at-Large	P
Pete Hawkins*	<i>Alternate*</i>	P
Tisa Farley	<i>Non-voting attendee</i>	P
<b>Visitors:</b>		
Cathy McNally	3 <sup>rd</sup> Grade parent	P

October Minutes approved

1. CEP - Maya and Kay went thru bullet points the reviewer specified to work on. Kay will download the information into the SLT drop box. Kay and Maya will revisit the CEP and determine if we met our goals for the 2016-2017 school year.
2. Robert shared his graph based on District 2 third grade ELA testing data. He reported that overall, our cohort is changing. He warned us not to drop our guard in our work. Robert would feel confident if teachers reviewed his data analysis and could explain why there was a drop in scores in 2015 and how we are working to keep improving. The staff offered several hypotheses that merged to create that one year drop. Robert wanted specific reasons as to why our scores dropped that year rather than the myriad hypothesis that were provided. Robert would like the graph to go up more. He would like the staff to utilize his graph to insure that the staff takes it all very seriously to prepare students more effectively for each year of testing. He asked why are other schools going up? The staff explained that many schools do test prep far longer than we do. We place far more emphasis on the broader curriculum rather than extraordinary time focusing on test prep. We focus more on specific issues that we see in each testing year. For years we have

actually spent a great deal of time examining data to incorporate what we can learn from the data in dealing with the real students in front of us.

We had to table the other agenda items, such as the CEP and new learning walk scheduling until our next meeting.

Meeting adjourned at 8:40.

Minutes prepared by Tisa Farley